Design and Strategies for Implementing of the Quality Management System with the Preliminary Requirements of the ISO 9001: 2015 in a Mexican Nursery School

J.E. Cruz-Gatica, D.F. Olea-Flores, I.E. Ramirez-Palmeros, and L. Cuautle-Gutiérrez

Universidad Popular Autónoma del Estado de Puebla Puebla, Pue, México

Corresponding author's Email: jesusenrique.cruz@upaep.edu.mx

Author Note: This group of collaborators, working with strategies in this preliminary stage to align the requirements of ISO 9001:2015.

Abstract: This article presents strategies for designing and implementing the Quality Management System in daycare center in adherence to the ISO 9001: 2015. To carry out this study, it was proposed as a first objective to carry out a comparative analysis of the requirements in ISO 9001: 2008 and the draft of ISO 9001: 2015 published in February 2015. Once the comparative analysis established to undertake immediate actions, mandatory requirements identified in ISO 9001: 2008 and the requirements now established in 9001: 20015 as: Risk Analysis, Internal Communication and Leadership. In the initial stage of the case it identifies the daycare center was trying to create a system of quality management but this did not work or did not work proper way by negatively affecting the perception of users and interested parties. To achieve the goal were implemented tools such as process mapping, risk analysis and the requirements of ISO 9001 are covered: 2015 quality policy is determined, values, quality objectives. The customer satisfaction survey and survey work environment was created. The main objective of this case study is to create a management system that meets the quality standards of both ISO 9001 and the daycare center will get your certificate ISO 9001: 2008 but have a system of quality management that perfectly meets the requirements of ISO 9001: 2015 in order to achieve the transition to ISO 9001: 2015.

Keywords: Quality Management System, ISO 9001:2008, ISO 9001:2015, Mexican Daycare Center