Proceedings of the 4th Annual World Conference of the Society for Industrial and Systems Engineering, Fort Lauderdale, Florida, USA October 19-21, 2015

A Proposed Project-Based Research Experience for Freshmen Engineering Students Using Flight Simulators

M.T. Khasawneh

School of Engineering Texas A&M International University Laredo, TX 78043, USA

Corresponding author's Email: mahmoud.khasawneh@tamiu.edu

Author Note: Dr. Mahmoud T. Khasawneh is an Assistant Professor of Systems Engineering at Texas A&M International University. He received his Ph.D. in Engineering Management from Old Dominion University in August, 2012. He also received his M.E. in Systems Engineering from Old Dominion University, in May, 2009. He got his B.A. in Management Information Systems from the Hashemite University, Zarqa, Jordan, in January, 2007. His research interests are focused on modeling and simulation of complex systems and its applications in military operations. Dr. Khasawneh's work in combat modeling and simulation focuses on assessing the impact of shared situation awareness in combat forces on its combat effectiveness through the conceptualization and analysis of network-based performance metrics. Dr. Khasawneh is also interested in sensitive dependence of complex systems (i.e. the butterfly effect), performance improvement in healthcare operations, and recruitment and retention in engineering education and STEM majors in general.

Abstract: It has been an objective of engineering programs to provide freshmen engineering students with hands-on learning experiences. First-years courses are often criticized for offering little connection to engineering practice. While in some cases it might be argued that freshmen engineering students need an injection of theory to prepare them for courses later to come in the program, some institutions offer summer enrichment and retention-focused workshops to give a practical dimension to topics students encounter in first-year courses, or will encounter later on in the program. This paper will propose a design for a project-based two-weeks-long summer workshop. The proposed design for this workshop is an attempt to give freshmen students in industrial and systems engineering, engineering management, and related fields, a learning experience that covers a variety of topics such as simulators, human factors, experimental design, engineering statistics, technical writing, and oral presentations.

Keywords: Project-Based Learning, Retention in Engineering Education, Summer Engineering Workshops

ISBN: 97819384960-5-9